

Capstone I-Search: Report Writing Part I

Part I: Write about what you have learned about and what you have done in class so far.

Some ideas:

- Paragraph 1:
 - You do not need an attention getter.
 - Instead, in several sentences, explain what you thought that the Senior Capstone class would be about and then explain what you found out.
 - Your thesis (main idea) might say something like:
 - When I signed up for the Senior Capstone class, I knew that developing a service project would be a major part of the class.

- Paragraph 2:
 - The main idea for this paragraph could be about defining the term *service*:
 - Individual journaling – What did you write?
 - Sharing with a small group – What did your group come up with? What was your thinking?
 - Displaying class definitions & follow-up discussion (explain and provide your group definition)
 - Meeting with capstone group – How/why did you end up working with these particular people?
 - Coming to a consensus about a definition – What kind of conversations did you have? Did you choose to leave anything out? Why? What ended up being your definition? Why did you include what you did?

- Paragraph 3:
 - The main idea for this paragraph could be about brainstorming for ideas to actually do for the project.
 - Individually journaled – What did you write?
 - Used brainstorming tool when team brainstorming – Look back. What did your group come up with?
 - Shared ideas with the class – What were some ideas that your group didn't think about?
 - Discussed possible need for simplifying projects because of the time restrictions

- Paragraph 4:
 - The main idea for this paragraph could be about researching.
 - Explain the assignment of team research: “divide and conquer” – What was the point of the assignment? *Becoming Knowledgeable* (this can be accessed on the class website)
 - Definition of service-learning (found on one of the websites - Find this if you haven't already.)
 - Difference between plain service and service-learning (SL)
 - Positive impact of SL on students (found on some of the websites you were directed to/ find some research if you haven't already)
 - Explain the five steps of SL (found on one of the websites that you were directed to)
 - Provide some of the examples and toolkits that your team found
 - Explain one that you liked in greater detail

- Paragraph 5:
 - The main idea for this paragraph could be about the project that your group ended up choosing.
 - Explain the need for a *needs assessment*

- One item from the *Becoming Knowledgeable* assignment went over this
- Explain *how* your team decided to prove there is a need
- Do NOT begin providing research at this point

You do not need a conclusion because the paper is not finished yet. This is just the part that will be graded for now.